

Primary 3/4 Class News

Month: October 2025



Literacy News

In writing we focused on the text *The Owl Who Was Afraid of the Dark*. We have completed a wide range of writing activities linked to the story. Through this, we have developed key skills such as:

- Expanding sentences with noun phrases
- Joining ideas using co-ordinating conjunctions (and, because, but, or)
- Using commas in lists
- Creating descriptive sentences with -ly adverbs

Alongside our daily reading time, which helps to build fluency and expression, we studied the non-fiction text *Above and Below*. This gave us the chance to:

- Explore new and ambitious vocabulary
- Identify and use synonyms
- Practise scan reading to find key words quickly
- Ask and answer questions about different sections of the text

In phonics we have been exploring the different ways that sounds can be spelled. During the teaching sessions and daily activities, we have focused on **"saying the sounds as we read and write the words"** to help strengthen our understanding. At the end of each week, we demonstrate our learning, and apply new skills, through dictation activities.

The class have been working hard to make improvements in their writing, reading and spelling and are showing good progress.

Maths News

This term in Primary 3/4 we have been very busy developing our maths skills across three different topics.

Whole Numbers - We have been learning about place value, focusing on numbers up to 100, 1000 and/or 10,000. We have been building our understanding of the value of each digit and using this to order and compare numbers with confidence.

Symmetry - We explored symmetry by spotting lines of symmetry in everyday objects and shapes, as well as creating our own symmetrical drawings and patterns. We particularly enjoyed the creative side of this topic.

Addition - We have worked hard to develop our column addition skills, both with and without carrying. We enjoyed challenging ourselves and some of us even managed to tackle very large numbers all the way up to billions! Wow!

The pupils have shown great enthusiasm, resilience and progress this term, and it has been fantastic to see their confidence grow in tackling new challenges in maths.

Wider Curricular News

In topic, our key question for this term has been *"How do animals adapt to their habitats?"* Our class have worked together in small teams, using the TASC (Thinking Actively in a Social Context) approach, to plan and lead our own learning. We have researched different habitats and investigated how animals survive and in their environments. The children have shown great creativity and teamwork, producing artwork, models, fact files and presentation scripts to share their learning with P4/5. This gives them the chance to practise their listening and talking skills while celebrating what they have discovered.

In September, our class had the opportunity to take part in two exciting workshops as part of the Science Festival. The first was Super Soils, where we learned about different types of soil, how we can care for it, and the animals that live within it. Our second workshop was a Micro:bit coding session, where we explored the basics of coding and had fun programming the Micro:bit to perform lots of exciting tasks.

Both workshops were engaging and hands-on, giving the children a fantastic chance to learn new skills in science and technology.

William, Tessa and Ella with Isla the Independent Owl, May the Motivated Puffin and Rosie the Resilient Bee.



Eva holding Peedie the Owl when Keith and Andrea Austin came to visit.





P3/4 taking part in the Super Soils lesson during Science Festival week.