

Primary 4/5 Class News

October 2025



P4/5 have been busy working on their TASC projects, creating group presentations to answer our big question: *How do animals adapt to their habitats?*

Lots of teamwork, research and creativity taking place!

P4/5

Literacy News

This term, our writing has been inspired by *Gorilla* by Anthony Browne, a moving story about a lonely girl named Hannah who longs to spend more time with her father. Through this text, pupils have explored themes of family, imagination, and friendship. They have been working on key writing skills such as building powerful sentences using fronted adverbials, expanding vocabulary to create atmosphere, and using paragraphs to structure their ideas. Throughout the programme, pupils built up their skills step by step, leading to a final imaginative story of their own, written in the same style and structure as *Gorilla*.

For reading as a class, we have been enjoying *A World Full of Animal Stories: 50 Folktales and Legends*. This collection has taken us on a journey around the globe, from trickster tales to legends explaining how animals came to be the way they are. Pupils have been developing their comprehension skills by asking and answering questions, predicting what might happen next, and discussing the morals and lessons hidden within each tale. We have focused on identifying themes such as kindness,

bravery, and respect for nature, helping us to see how stories can connect people across cultures and time.

I am very proud of the progress the children have made this term and the thoughtful, imaginative work they have produced.

Maths News

This term, Primary 4/5 have been working hard to develop their confidence and skills across a range of mathematical topics. We explored division with remainders, learning how to use our times table knowledge to solve problems and check our answers. In fractions, we investigated how to find parts of a whole and began applying this understanding to real-life contexts.

In measurement, pupils enjoyed hands-on activities to compare lengths, weights, and capacities, while also learning how to choose the most appropriate units and tools. We are going to round the term off by looking at chance, using everyday examples to discuss probability, from certain and impossible events to those that are more or less likely to happen.

Looking ahead, regular times table practice will really help the children. Building quick recall of these facts will support their confidence and accuracy across many areas of maths.

Wider Curricular News

We have enjoyed a wide range of wider curriculum experiences. We welcomed visitors from the Orkney Science Festival into school for exciting workshops on *Floating and Sinking*, *Scratch Coding*, and *What the Kye Can Tell Us*. These hands-on sessions were engaging and sparked lots of curiosity and discussion.

Our TASC topic has focused on the big question "*How do animals adapt to their habitats?*" Through research and presentations, the children are developing both their science knowledge as well as key teamwork skills such as listening, sharing ideas, and taking on roles within their groups.

In RME, we created a Promise Tree, linking values such as kindness and care to our theme of looking after the earth and each other. We have also spent time exploring the Zones of Regulation to help us manage friendships and emotions, which has supported a positive and nurturing classroom ethos.

Finally, our class learning buddies help us to think about positive learning behaviours every day. May the Motivated Puffin, Rosie the Resilient Bee, and Isla the Independent Owl remind us to stay motivated, show resilience, and build confidence. We use them to celebrate success daily and encourage each other in our learning.

Celebrations

Tea Party Winner this term were Molly and Anna

Stars of the week this term were Ulla, Brendan and Hunter.

PE Participants this term were Jake, Millie, Finnian, Thorfin, Ulla and Brendan

Our Pupil Council Reps are Hunter and Theia.



We enjoyed our visits from the Science Festival. We worked out the height of a cow from bones and did dental testing to see where in the world the cow came from in the What the kye can tell us.

