

Primary 3/4 Class News

Term 2 2025



P3/4 with our Tiny teacher, Georgia, and her mum Fi.

Literacy News

In writing we are focusing on the text '*Seal Surfer*'. Through this, we are developing key skills such as:

- Grouping related ideas and putting them into paragraphs
- Using a wide and varied vocabulary
- Using prepositions to show place, time and cause
- Using inverted commas when writing speech.

Within our daily reading time, we are also focusing on demonstrating our comprehension skills. This requires us to show that we understand what we are reading and can ask and answer questions about the texts we read.

We are also reading the non-fiction text, '*The Sea Book*'. This book is helping us to learn about:

- The structure of non-fiction texts including contents and index pages
- Alphabetical order
- How similar ideas are grouped in to paragraphs
- Asking and answering questions about different sections of the text

In phonics we have been continuing to explore the different ways that sounds can be spelled. We have been focusing on learning the many spellings of the long vowel sounds (eg bake, mail, day etc). We are also extending our dictation work and having a go at harder sentences. This is going well.

Some of us have chosen to share something special from outside of school. This is helping us to improve our listening and talking skills. We are making sure we give lots of interesting information to the audience. We try to predict the questions our classmates may ask and are working on trying to get that information in to our presentation. We are also getting better at asking questions that have not already been covered by the speaker by listening well.

Maths News

This term our maths topic will include money, subtraction, rounding and shape.

Money – We have been learning to identify all of the coins and notes used in Britain, and exploring the different ways we can pay for things. We have learned strategies for counting money and adding 2 amounts of money together. Working out change is also a skill we have focused on. We have used

different amounts of money depending on our level of ability. Everyone has worked really hard to practise these real life skills.

Subtraction – In this topic we will be learning how to subtract from a 3 digit number, initially with no exchanging, then increasing our ability to include exchanging. We will learn the written method to complete these as well as exploring mental strategies. We will continue to strengthen our knowledge of subtraction facts to 10 and 20 to increase our recall speed, which in turn will help us when completing larger subtraction calculations.

Rounding – We will be learning how to round numbers to the nearest 10 and 100. This will help us to estimate answers to addition and subtraction sums by rounding to the nearest 10 first.

Shape – We will learn to recognise and name common 3D shapes and describe them using the terms faces, edges and vertices (corners).

Times table facts is an area we will continue to look at on a regular basis. Any additional time spent on these at home would be beneficial to increase knowledge and recall speed. We are exploring the 2,5 and 10 initially. Some children are ready to move on from this and may explore the 3 and 4 facts (or even the 6,7,8 and 9). There are lots of online games to support learning in this area and flashcards are always a popular choice.

Wider Curricular News

In topic, our key question for this term is “*Why is the sea around Scotland important?*” We have been grouped into different small teams, continuing to use the TASC (Thinking Actively in a Social Context) approach to plan and lead our own learning. We have considered the different uses of the sea in to 5 main categories – transport, jobs, safety, renewables and pleasure. We are keen to contact people who use the sea for these reasons to help us learn more. So far we have chosen people/companies to contact and have been writing letter/emails to them to ask our questions. We would also be delighted if we could visit some places or have people in to talk to us in school. If you can help in any way with this topic, please don’t hesitate to get in touch.

In Roots of Empathy, we have now met baby Georgia, our tiny teacher, twice. We have learned a lot about Georgia from watching her during her visits, as well as making predictions, asking her mum questions and then linking our new knowledge to the concept of empathy. Georgia’s mum, Fi, is also very impressed with our listening and observation skills and how well we respond to having a baby in our classroom.

As we approach the end of term, we are beginning to get in to Nativity season. All pupils have been assigned a role (with input from them) and we are starting to put our singing and acting skills in to action. We are looking forward to putting on 2 great performances during the last week of term. We hope you can make it.

Celebrations

Tea Party Winners: *This term Ella attended Mrs Robinson’s tea party.*

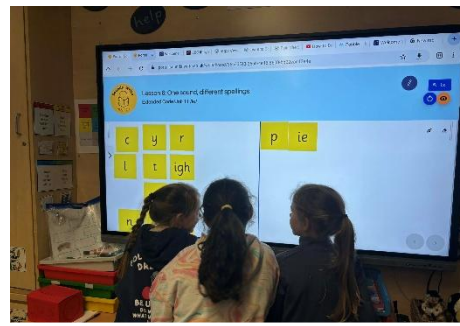
Stars of the Week this term: *Gabriel and Cameron*

We have had lots of show and tell sessions this term which have included medals and trophies being brought in to share. We always welcome achievements from outside of school being shared with classmates.

Well done everyone!



Ayla working on our whole class literacy research task



Focusing on 'saying the sound as we read the word' in Sounds Write.



Fara and Roy demonstrating good team work within research tasks – finding facts about seals



Playing the glockenspiels in music with Mrs Christie



Tessa with her swimming medals and trophy for Show and Tell



One of our topic teams thinking about the ways we use the sea



Albany demonstrating ways to soothe a baby